

IIGE Presents: J-MCP メインファシリテーター募集のお知らせ

関西大学グローバル教育イノベーション推進機構(IIGE)では、
2022年度夏休み実施予定のJ-MCPプログラムにおいて、
各モジュール担当講師としてメインファシリテーター(MF)を募集いたします。

Kansai University's Institute for Innovative Global Education (IIGE) is pleased to announce that applications are now open for our Summer 2022 J-MCP Main Facilitator (MF) training!

About J-MCP

J-MCPは国内外の大学機関それぞれが持つ既存科目同士が一定期間共修する、いわゆるスタンダードなCOIL型の科目ではなく Japan Virtual Campus および本プロジェクトに賛同し参加する複数の大学が、共同で遂行するCOILプログラムです。これをJ-MCP (Japan Multilateral COIL/VE Project) と呼び、「SDGs in Business」「Diversity & Inclusion」「21st Century Skills」等の分野下の受講科目を「J-MCP科目」として設置しています。

This project proposes a COIL program to be jointly owned and implemented by Japan Virtual Campus and multiple universities that support and participate, rather than the standard COIL courses that are co-taught for a certain period of time at domestic and overseas institutions. Module subjects in the fields of "SDGs in Business," "Diversity & Inclusion," and "21st Century Skills" will be established as "J-MCP subjects."

J-MCP website: <https://kuiige.wixsite.com/j-mcp>

What Does a Main Facilitator (MF) Do?

MFは、IIGEおよび専門分野に精通したカリキュラム開発協力機関が作成した各モジュールのカリキュラムに基づき、J-MCPのプログラムの運営に協力いただく講師のことです。MFを担当することで、COIL経験値の高いIIGE教員との協働でモジュールを運営することができ、COIL実施における効果的な教育手法やトラブル発生の対処法などを実体験することが可能となります。

MFを担当するメリット

- VE/COILに関する経験値を高めることができる
- 他校の教員とともにCOILの実践を積むことができる(海外大学からの教員およびIIGE教員)
- 各校からのプログラム参加は学生3名と限られているが、MF参加のあった機関からは10名まで参加者数を増やすことができる

MFs are instructors who help run J-MCP program modules based on the curriculum developed by IIGE and our partner institutions with expertise in a related field. By working as a MF, you will be able to collaborate with IIGE faculty members with a high level of COIL expertise, experience effective teaching methods first hand, and learn how to handle issues that may arise in COIL implementation.

Advantages of being a MF

- You can deepen your knowledge of VE/COIL
- You will be able to practice with faculty from other institutions

- Student participation from J-MCP affiliated institutions is limited to three per institution, but can be increased to 10 from institutions with instructors that have participated in MF training

2022年夏休み開講プログラム概要 Summer 2022 Program Overview

日程 Dates:

メインプログラム: 2022年8月22日～9月16日

事前・事後研修: メインプログラム前後1週間

Main program: August 22, 2022 - September 16, 2022

Pre- & post-program workshop: One week before/after the main program

レクチャー回数: 10回(90分授業) / モジュール

Lectures: 10 lectures (90 min.) per module

Course overview:

21st Century Skills

授業概要 / Course Description

Over the past decade, 21st Century Skills have been deemed a critical factor contributing to students' employability in the future workforce. However, the future is already here. At the height of this fourth industrial revolution, technology is no longer simply an asset but a necessity, with the movement toward remote work environments that bridge global economies. This course, in addition to developing learners' critical language skills, is designed to help them acquire the knowledge and tools to succeed (critical thinking, digital literacy, intercultural collaboration and cross-cultural communication, presentation skills, etc.) through collaborative projects with their overseas peers. The course combines synchronous activities with multi-media, engaging asynchronous materials.

到達目標 / Course Objectives

1. Learners will identify appropriate problem-solving strategies and apply them independently.
2. Learners will demonstrate their ability to use tools and processes to plan and prioritize tasks required to achieve a goal.
3. Learners will apply different perspectives to elaborate and improve on ideas.
4. Learners will apply task-based and problem-based learning strategies to generate solutions working in teams and present their findings.
5. Learners will reflect on what they have learned and apply their new knowledge through engaging in dialogue with their peers.

Diversity and Inclusion

授業概要 / Course Description

Diversification of national and international work environments has precipitated an urgent need to provide cross-cultural communication skill development for learners. Using multimedia content, this course focuses on developing skills that learners need to engage

meaningfully and successfully with people from a wide array of backgrounds, targeting learners' understanding of identities and what that means for communicating across cultures. The course combines synchronous activities with multi-media, engaging asynchronous materials.

到達目標 / **Course Objectives**

1. Learners will reflect on the benefits that come with different perspectives and experiences.
2. Learners will understand how identity and power influence interactions in a diverse work environment.
3. Learners will explore frameworks for culture and communication and will practice engaging with diverse peers.
4. Learners will identify and increase their awareness of the impact of emotions on communication and collaboration.
5. Learners will reflect on what they have learned and apply their new knowledge through engaging in dialogue with their peers.

SDGs and Business

授業概要 / **Course Description**

The United Nations' Sustainable Development Goals are moving towards becoming a "common global language," with businesses increasingly recognizing the importance of incorporating SDGs-aligned business strategies to address challenges. These challenges at once pose both risks and opportunities to create and capture meaningful markets while working toward global solutions to tackle issues of gender inequality, health and safety, sustainability, and other crises. In this course, learners will apply innovative strategies to generate solutions to SDGs-related issues through project and task-based learning while considering global perspectives. The course combines synchronous activities with multi-media, engaging asynchronous materials.

到達目標 / **Course Objectives**

1. Learners will increase their knowledge and awareness of SDGs and their interconnected nature and the challenges behind solving them.
2. Learners will gain insight into how technology can drive solutions to address sustainability challenges.
3. Learners will develop strategies for implementing sustainability initiatives in the development of sustainable business practices.
4. Learners will reflect on what they have learned and apply their new knowledge through engaging in dialogue with their peers.
5. Learners will work in a multicultural team and apply different perspectives to elaborate and improve on ideas.

出願資格 Eligibility:

①A群5大学(大阪市立、創価、千葉、南山、北海道)所属の教員であること

Someone who is a faculty member at a J-MCP Group A institution (Osaka City University, Soka University, Chiba University, Nanzan University, Hokkaido University).

②上記実施期間に2コマ(4時間程度)以上を担当できること

Someone who can teach at least 2 classes (approx. 4 hours) during the main program period.

③実施科目における分野に精通し、英語で国内外の学生に対し講義等を展開した経験があること

Someone who specializes in the field of the module subject, and has experience in teaching both overseas and domestic students.

④授業期間内のCOIL活動に他の教員と協力のうえ従事できる方

Someone who is willing to engage in COIL activities in cooperation with other faculty members during the module period.

※一機関からは最大3名まで参加可 ※Limited to 3 faculty members per institution

申込期間 Application Period

2022年3月2日(水)～ 4月5日(火) 12:00 PM 日本時間 March 2 - April 5, 2022 12:00 PM Japan Standard Time

質問受付期間 Q&A Period

2022年3月2日(水)～ 3月16日(水) March 2 - March 16, 2022

※下記のリンクよりお問い合わせください。Please submit your questions via the link below.

お問い合わせフォーム Inquiry form: <https://forms.office.com/r/ZKhCJr2ndK>



※回答は、Emailにてご連絡いたします。Responses will be sent via email.

※受付期間を過ぎた場合でも個別に回答しますが、回答に時間を要する場合があります。

選考結果通知 Selection Results

2022年4月20日(水) 日本時間 April 20, 2022 JST

※結果はEmailにてご連絡いたします。Results will be notified via email.

MFトレーニング MF Training

プログラム開始前に該当MFとIIGE講師による少人数トレーニングを提供しております。(※2021年11月実施のトレーニングの修了者は参加不要)

Those who have not participated in the MF training held in November, 2021 will be asked to participate in the February/March training program.

期間: 2022年6月1日(水) ~ 6月30日(木)

言語: 英語

形式: 数回のライブセッション+オンデマンドトレーニング

※本Trainingを修了した方には、オープンバッジ協会発行のDigital Certificateを授与いたします。

内容: VE/COILに異文化理解教育をいかに組み込むか、オンラインでの学生同士の交流/コミュニケーションの促進方法、VE/COILプログラムのルーブリックの作り方、そして使用ツールについて。

Dates: June 1 - 30, 2022

Language: English

Format: 3-4 live sessions + on-demand training

Content: Intercultural learning to embed in the VE/COIL, creating interactive and engaged communication online, developing rubric for their VE/COIL program, and technology.

※ Digital Certificate will be issued to those who complete the training.

申し込みリンク Registration Link:

<https://forms.gle/SRb9aHcQqrrjr8L9>



申し込み締め切り: 2022年4月5日(火) 正午(日本時間)

Registration Deadline: April 5, 2022 12:00PM (JST)

問い合わせ・INQUIRIES

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